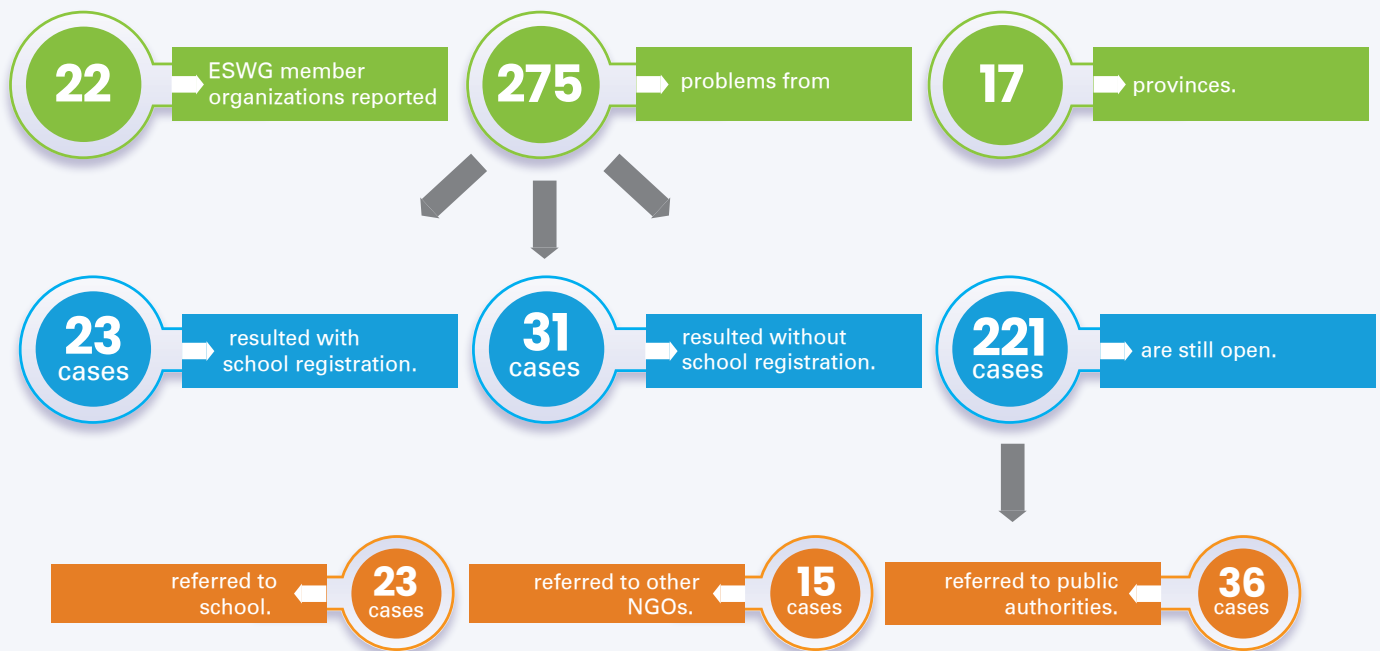


# 2024 Back to School Campaign PROBLEM LOG

**Problem Log** is one of the Back to School (BTS) campaign tools used to collect real-time specific information about cases when children cannot be registered in schools. The reporting organization is expected to solve the case locally and when it is not possible, UNICEF advocates at the central level to solve the problem.

Please use the link to report a problem: <https://okuladonus.org/okula-donus-sorun-kaydi/>










## Reporting Organizations

Kilis Mun., STL, TKV, Sanliurfa MetMun., DDD, MUDEM, HRDF, Ret International, Zeytinburnu MHC, Young Lives Foundation, TRC, IOM, AHCSA, UNHCR, Gaziantep MetMun., MaviKalem, Malatya Yasam Association, Save the Children, MULTECI-DER, RASAS, Care International and Art Anywhere Association.

## Reporting Provinces

Kilis	96
Hatay	43
Sanliurfa	30
Kahramanmaras	29
Istanbul	25
Gaziantep	10
Yalova	10

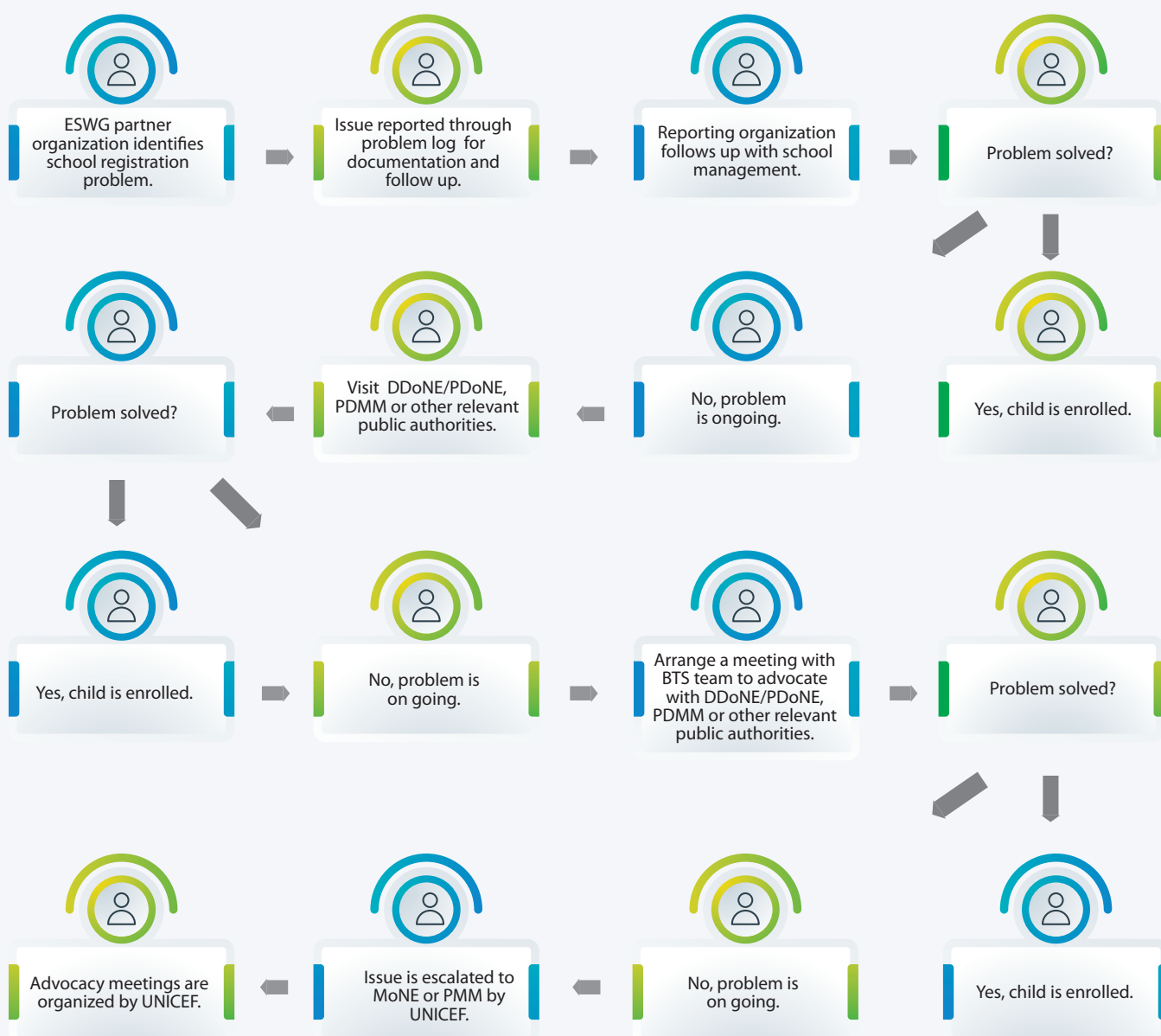
Kayseri 7, Izmir 6, Eskisehir 5, Mardin 4, Trabzon 3, Malatya, Sakarya 2, Usak, Manisa, Isparta 1

Problems Reported		Total	Top 3 Provinces		
	<b>Lack of address registration</b> (including being registered in another province)	<b>79</b>	Istanbul <b>18</b>	Hatay <b>17</b>	Kilis <b>12</b>
	<b>Financial problems</b> (registration fee, stationary, uniforms, etc.)	<b>58</b>	Hatay <b>16</b>	Kilis <b>16</b>	Gaziantep <b>8</b>
	<b>Lack of ID registration</b> (registration fee, stationary, uniforms, etc.)	<b>41</b>	Sanliurfa <b>16</b>	Kilis <b>16</b>	Hatay <b>8</b>
	<b>Other</b> (transportation, peer bullying, security concerns, school distance, difficulty in school adaptation, not willing to go to school)	<b>41</b>	Kilis <b>26</b>	Kahramanmaras <b>9</b>	Kayseri <b>2</b>
	<b>No disabled accessibility in the school/disability of the child</b>	<b>12</b>	Kilis <b>7</b>	Kahramanmaras <b>4</b>	Kayseri <b>1</b>
	<b>Lack of space in the classroom</b> (physical capacity)	<b>7</b>	Kilis <b>4</b>	Gaziantep <b>2</b>	Kahramanmaras <b>1</b>
	<b>Refusal by school administration without explanation</b>	<b>7</b>	Kilis <b>5</b>	Hatay <b>1</b>	Kahramanmaras <b>1</b>
	<b>Child's Turkish language skills are not sufficient</b>	<b>6</b>	Kilis <b>3</b>	Sanliurfa <b>2</b>	Hatay <b>1</b>
	<b>Cannot communicate with school administration due to lack of Turkish language</b>	<b>5</b>	Kilis <b>3</b>	Kahramanmaras <b>2</b>	
	<b>Overage for the registered class</b>	<b>6</b>	Kilis <b>3</b>	Kahramanmaras <b>2</b>	Sakarya <b>1</b>
	<b>Lack of equivalency documents</b>	<b>6</b>	Kayseri <b>1</b>	Yalova <b>1</b>	Eskişehir <b>1</b>
	<b>Quota is full for foreign students in school</b>	<b>4</b>	Istanbul <b>1</b>	Kilis <b>1</b>	Hatay <b>1</b>
	<b>Child is engaged or married</b>	<b>3</b>	Kilis <b>2</b>	Kahramanmaras <b>1</b>	

**Feedback, comments or questions can be directed to the Education Sector Working Group (ESWG) team:**

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# PROBLEM LOG FLOW



**The Education-Focused Case Management (EFCM) guidelines** offer practical guidance to education and protection agencies on the principles, steps, and procedures essential for an efficient case management process for out-of-school children. The primary aim of the guidelines is to establish a consistent and coordinated approach to EFCM and identify effective interventions within Türkiye's education sector.

**The EFCM capacity building training** conducted by ESWG aims to expand members' knowledge on standardized quality referrals to education opportunities. The training includes orientation on education enrolment regulations, learning pathways and education support opportunities. During the 2024 BTS campaign, 87 staff from 33 ESWG member organizations benefited from the trainings organized in Gaziantep, Istanbul and Izmir.