

Inter-Agency Coordination Turkey



BACK TO SCHOOL PARENT SURVEY 2023 FINDINGS

OCTOBER 2023

Parents Survey Overview



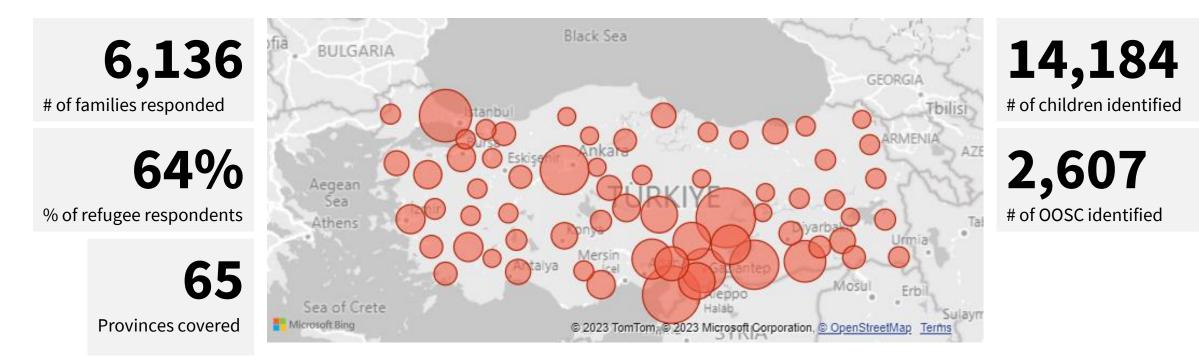
- From 2018, Education Working Group initiates Back to School campaign in August before the school year starts.
- Data for the exercise was collected through a survey responded by the parents.
- The main objectives of the data collection were -identify the enrollment status of the children, -capture the reasons for being out of school, -identify the main challeges faced after the eartquakes

- Data collection tool was accesible for both the member organizations to use during interview with their beneficiaries, and also for the *beneficiaries* to fill the survey through KoBo link autonomously.
- This year, the data collection process started a few months earlier with the aim of capturing the education needs and outof-school status due to EQ.

FINDINGS OF THE PARENTS SURVEY

2023 BTL Sampling Overview - National

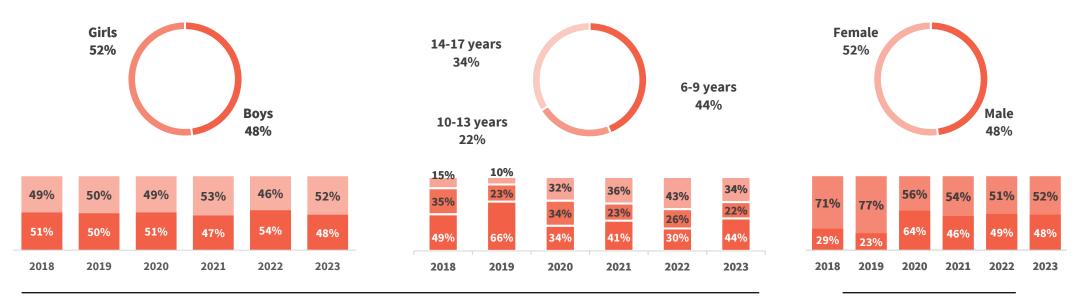




Geographical Breakdown of children identified

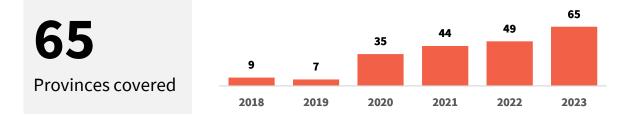


Comparison of the 2023 Sample with the Previous Years



Children

Parents



Enrolment Rate

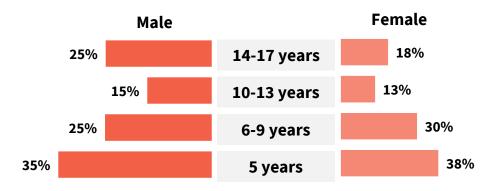


Current Enrolment Status

Enrolled, 84%

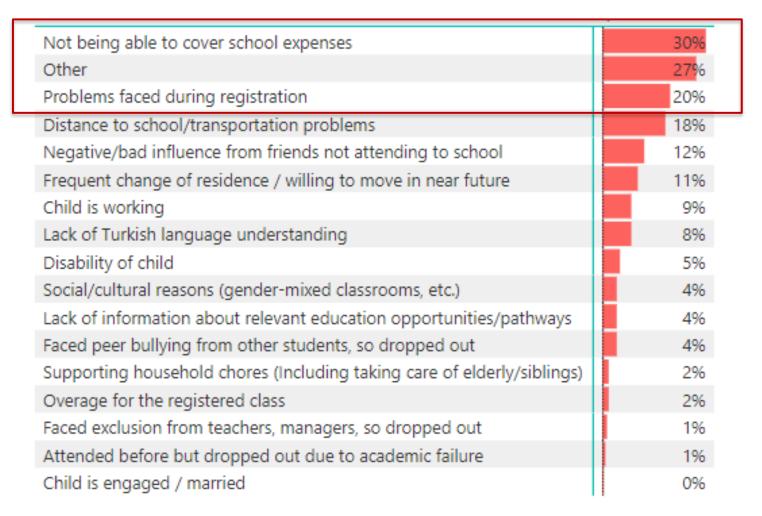
Not Enrolled, 16%

Out of school children by age and gender



2,607 # of children identified as outof-school

Reasons for being out of school - National



Majority of the reasons under «Other» are related to health problems and child being underage.



FINDINGS FROM THE EARTHQUAKE PROVINCES

2023 BTL Sampling Overview – EQ Provinces



Bingol 3,493 8,796 Kayser Elázič Nevsehir alaty # of families responded # of children identified Nigde Diyarbakı Batman Konya /am 1,397 **52%** Kahramanma Karaman # of OOSC identified % of refugee respondents Adana Mersin Al-Hasakah 11 eppo (cel Halab Raqqa Antakya **Provinces covered** © 2023 TomTom, © 2023 Microsoft Corporation, © OpenStreetMap 1 ft Bing

Geographical Breakdown of children identified



Reasons for being out of school - EQ Provinces

Distance to school/transportation problems	22%
Scared of going back into a concrete building	20%
The school was destroyed during the earthquake	12%
Loss of assistive device in the earthquake	12%
Other	10%
Not being able to cover school expenses	5%
The child has been out of school for a long time	4%
Loss of stationeries in the earthquake	4%
Problems faced during registration	4%
Negative/bad influence from friends not attending school	2%
Lack of information about relevant education opportunities/pathways	1%
Child is working	1%
Disability of child	1%
WASH facilities are not safe/physically accessible	1%
No teacher trained in the disability inclusion in the school	0%
Supporting household chores (Including taking care of elderly/siblings)	0%

More than 50% of the reasons are EQ related.

Majority of the reasons under «Other» are related to health problems and child being underage.



42%

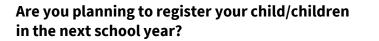
37%

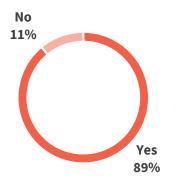
Further Analysis- EQ Provinces

Has your household been displaced after the EQ? What is the main reason for their absence? Yes No Other 26% 74% Not interested Do not follow the subjects 11% Supporting household chores 4% **Bullying in school** 3% How many times were your child absent in this school year? Corporal punishment 2% 1-5 days **57%** Engaged in paid work 2% 6-10 days 14% 11-20 days **9**% Majority of the reasons for "1-5 days absent" are due to 21+ days 20% temporary health issues which was categorized as

"Other" in the below table.

Further Analysis- EQ Provinces





What is the main reason for not registering?

Not being able to cover school expenses	22%
Scared of going back into a concrete building	15%
Distance to school/transportation problems	14%
Child is working	10%
Disability of child	8%
Problems faced during registration	6%
The school was destroyed in the earthquake	6%
Negative/bad influence from friends not attending school	5%
Loss of assistive device in the earthquake	4%
Lack of information about relevant education opportunities/pathways	3%
The child has been out of school for so long	3%
Loss of stationeries in the earthquake	2%
Supporting household chores	2%
No teacher trained in disability inclusion in the school	1%
Child is engaged/married	1%
WASH facilities are not safe/physically accessible	1%



BACK TO SCHOOL 2023 FINDINGS

NATIONAL EDUCATION WORKING GROUP



Inter-Agency Coordination Turkey