



## **BACK TO SCHOOL /LEARNING FINDINGS**

2021-2022 SCHOOL YEAR

**FEBRUARY 2022**

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# 2021 Back to Learning Campaign



**Scope:** Provinces with high numbers of refugee populations (national scope)

**Timeframe:** August – December 2021

## **Key Objectives (covering both refugee and host population):**

- Disseminate key messages:
  - Importance of learning everywhere
  - Safe return to school for the new academic year (COVID-19 safety and hygiene practices)
  - Promote social cohesion in schools and communities
- Overcome enrolment/registration barriers (problem log)
- Advocating with relevant stakeholders on challenges hampering school enrollment and attendance
- Evidence generation on school enrollment with emphasis on the impact of COVID-19 (parents survey)

# 2021 BTL Campaign – Data Collection and Guiding Tools



## Info Pack:

- Prepared to guide organizations to conduct BTL activities.
- Contains general advocacy and key messages, school registration process, available education opportunities and incentives, suggested activities, information about data collection tools and FAQs.
- Available in English, Turkish and Arabic

## Problem Log:

- An online tool that enables members to report any challenges families and/or children face during the school registration
- Reporting organizations to follow up

## Parents Survey:

- This survey aims to:
  - Identify the patterns of challenges faced during registration to schools,
  - Capture the reasons for dropping out or being out of school,
  - Capture the trends in access to EBA.
- Available in English, Turkish and Arabic
- The survey can be completed independently by families.

# **FINDINGS OF THE PARENTS SURVEY**

## Parents Survey Overview



- From the beginning of August 2021, Education Working Group initiated Back to Learning activities for 2021-2022 school year.
- Data for the exercise has been collected through a survey responded by the parents.
- **The main objectives of the data collection were**
  - identify the **enrollment status** of the children,
  - capture the reasons for **being out of school**,
  - identify the **main challenges faced during registration**
  - capture the **effect of Covid-19 pandemic** for access and learning of the child.
- For the first time this year, the data collection tool was accessible for both the member organizations to use during interview with their beneficiaries, and also for the *beneficiaries* to fill the survey through KoBo link autonomously.
- **This presentation presents the findings for the 2021 BTL data collection exercise.**
- **Data collection process has been held between August and October 2021.**

# 2021 BTL Sampling Overview

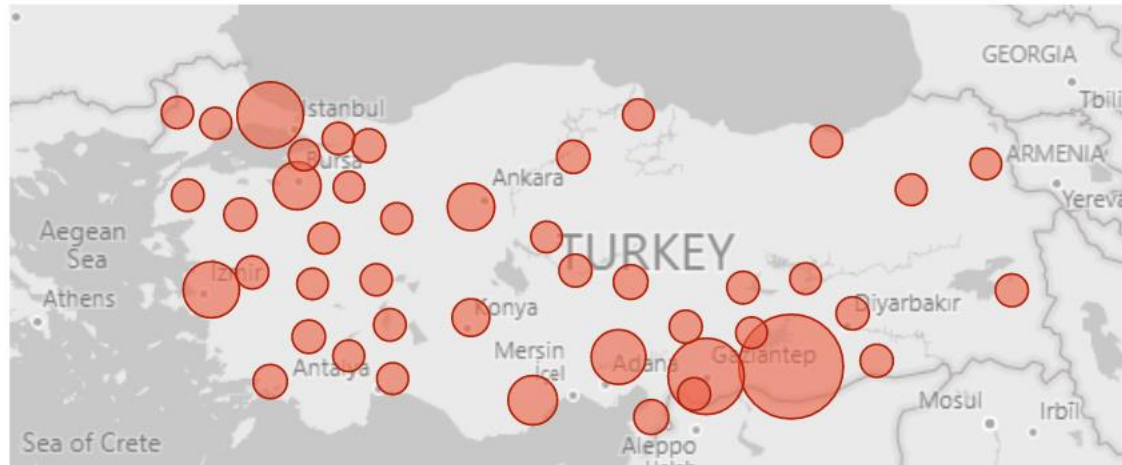


**2,793**

# of families responded

**8,115**

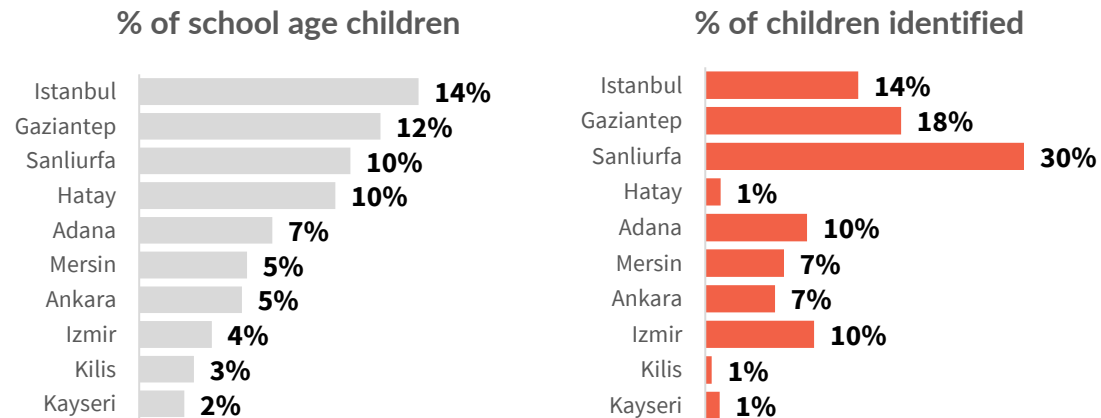
# of children identified



Geographical Breakdown of children identified

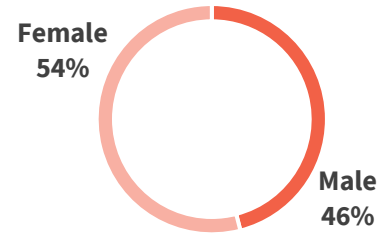
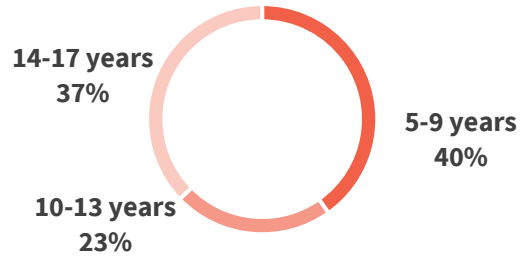
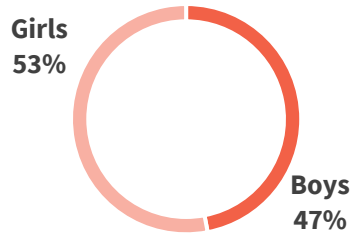
**44**

Provinces covered

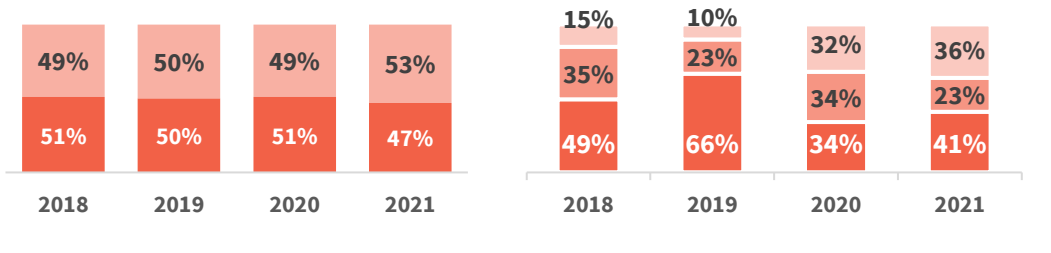


# Comparison of the 2021 Sample with the Previous Years

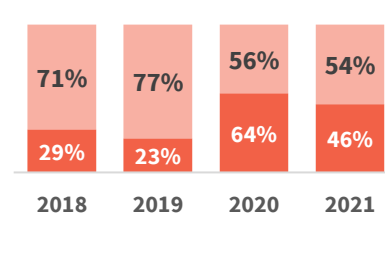
## Evolution of the Study



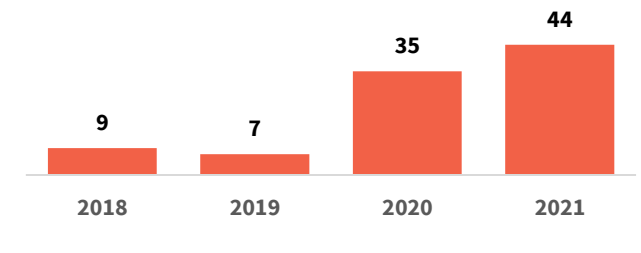
**44**  
Provinces covered



Children



Parents





# BTL Enrolment Rate

## Current Enrolment Status/Parents Survey

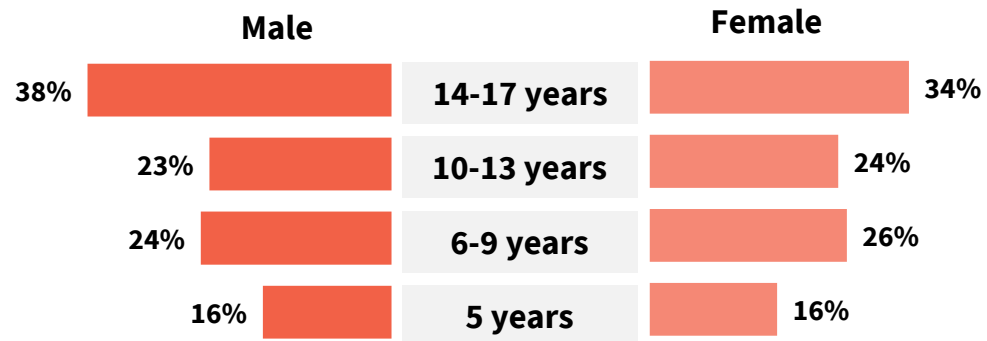


**1,757**

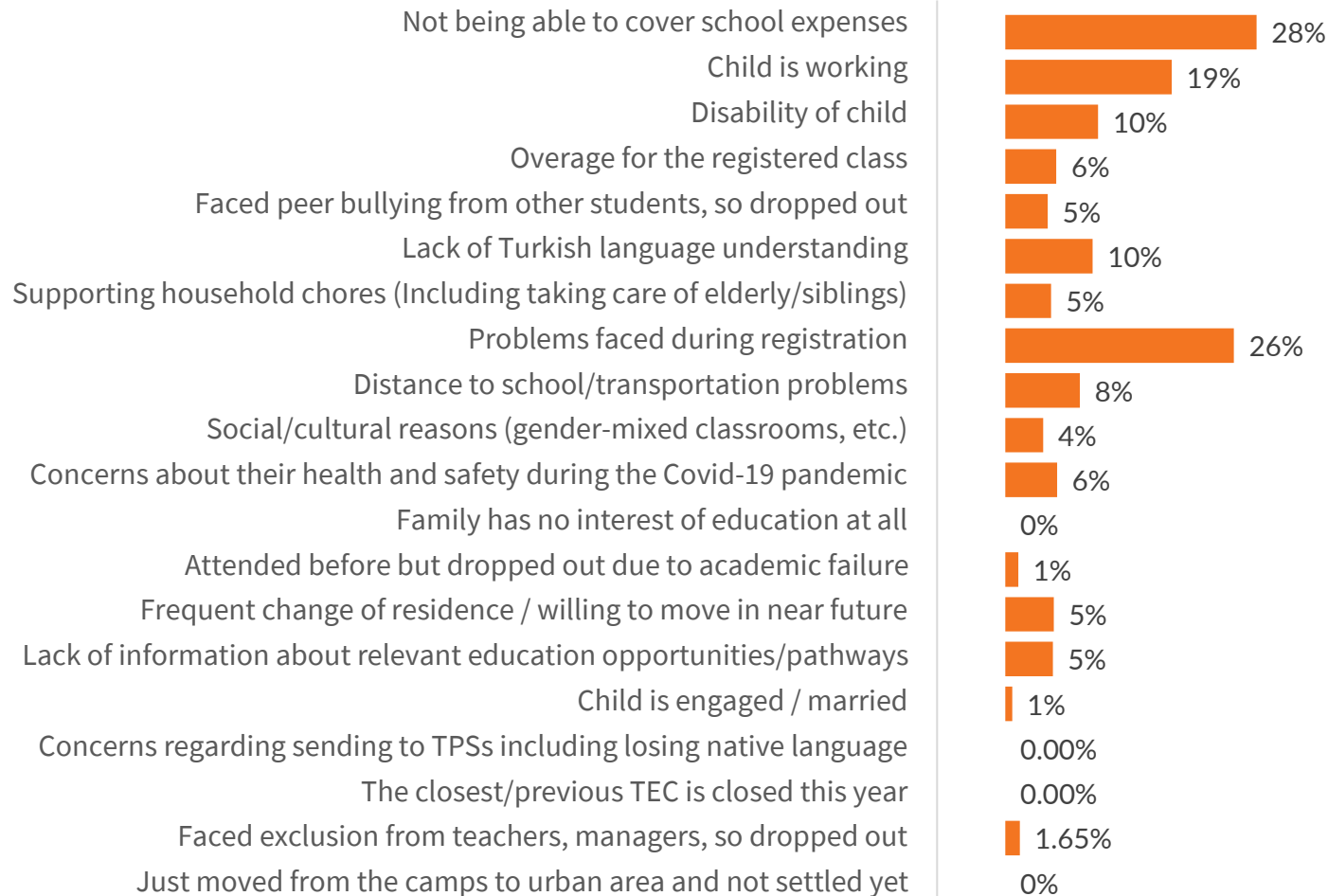
# of children identified as out-of-school; *there is a decrease comparing to last year*

**22% to 33%** (2020 Parent Survey).

## Out of school children by age and gender



# Reasons for being OOS 2021

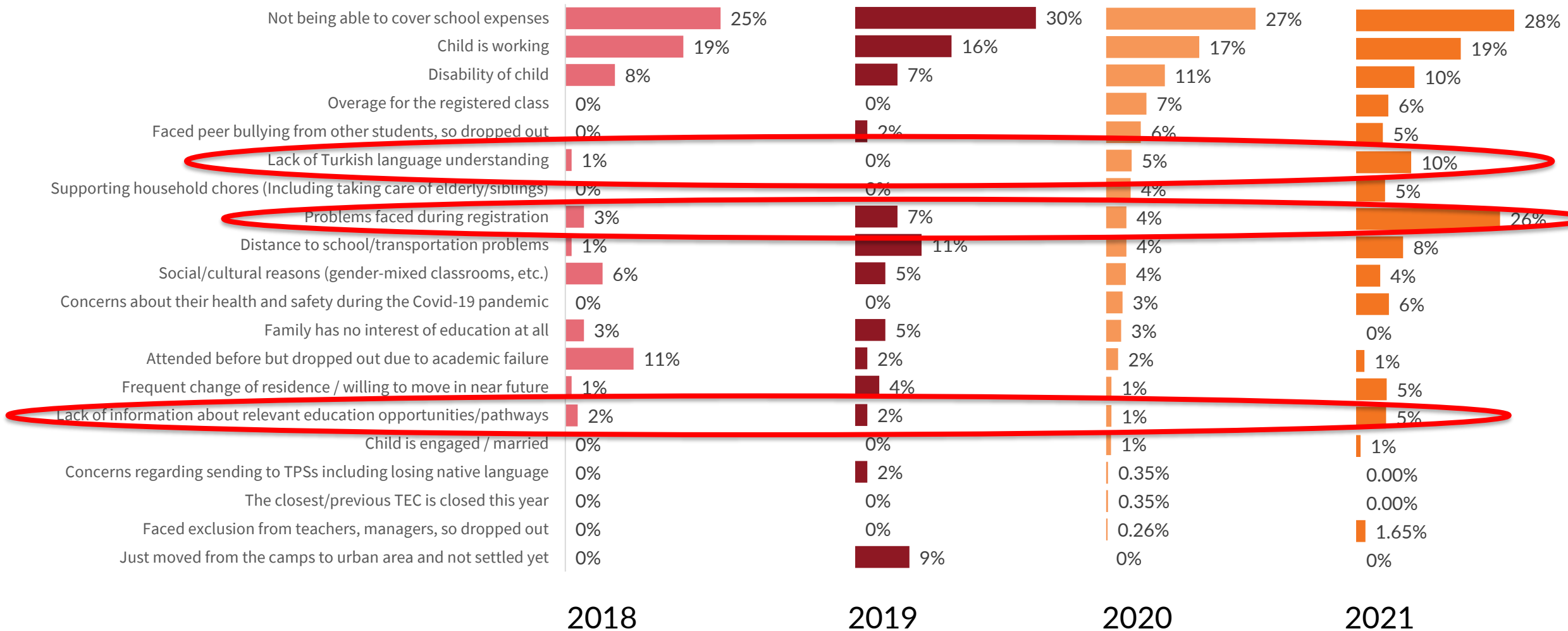


2021

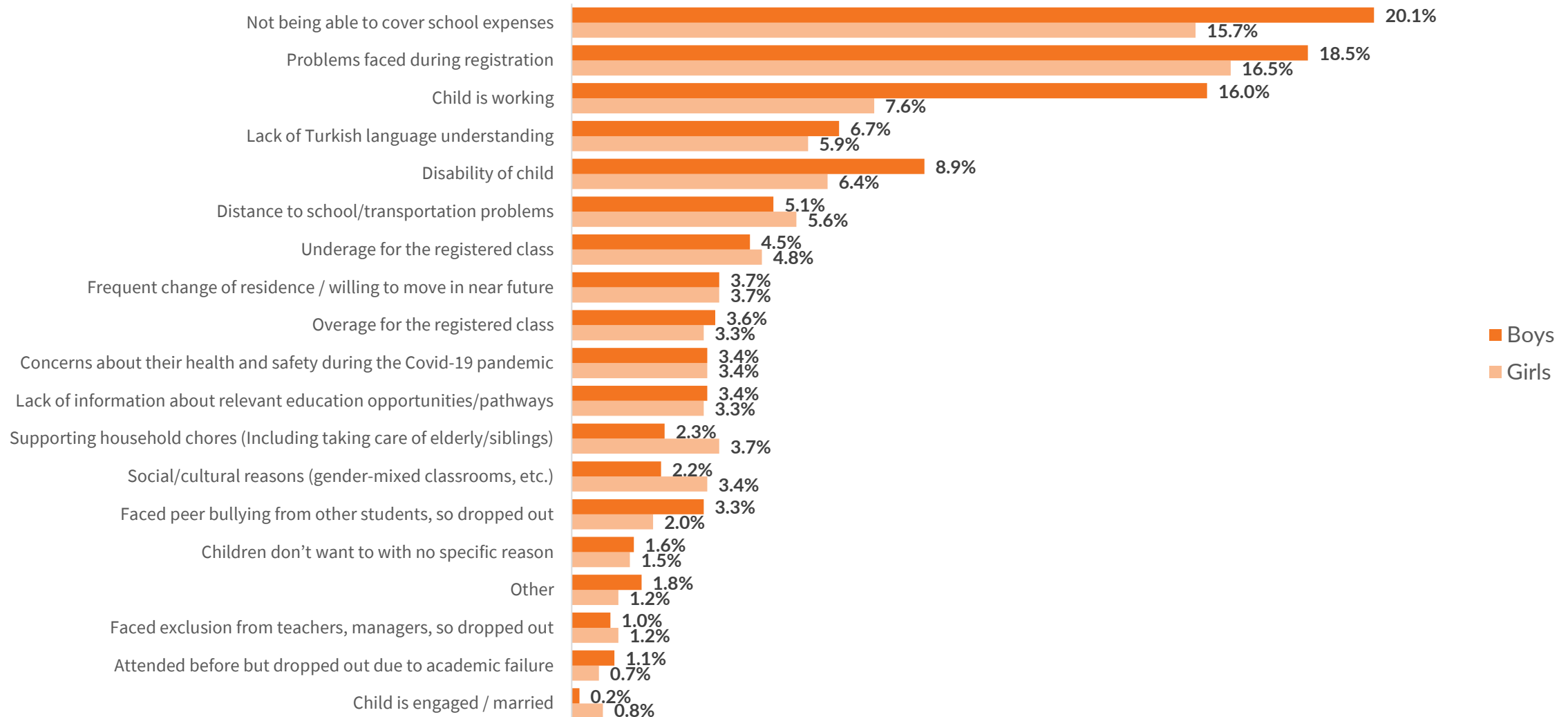
# Reasons for being OOS compared with 2018, 2019, and 2020



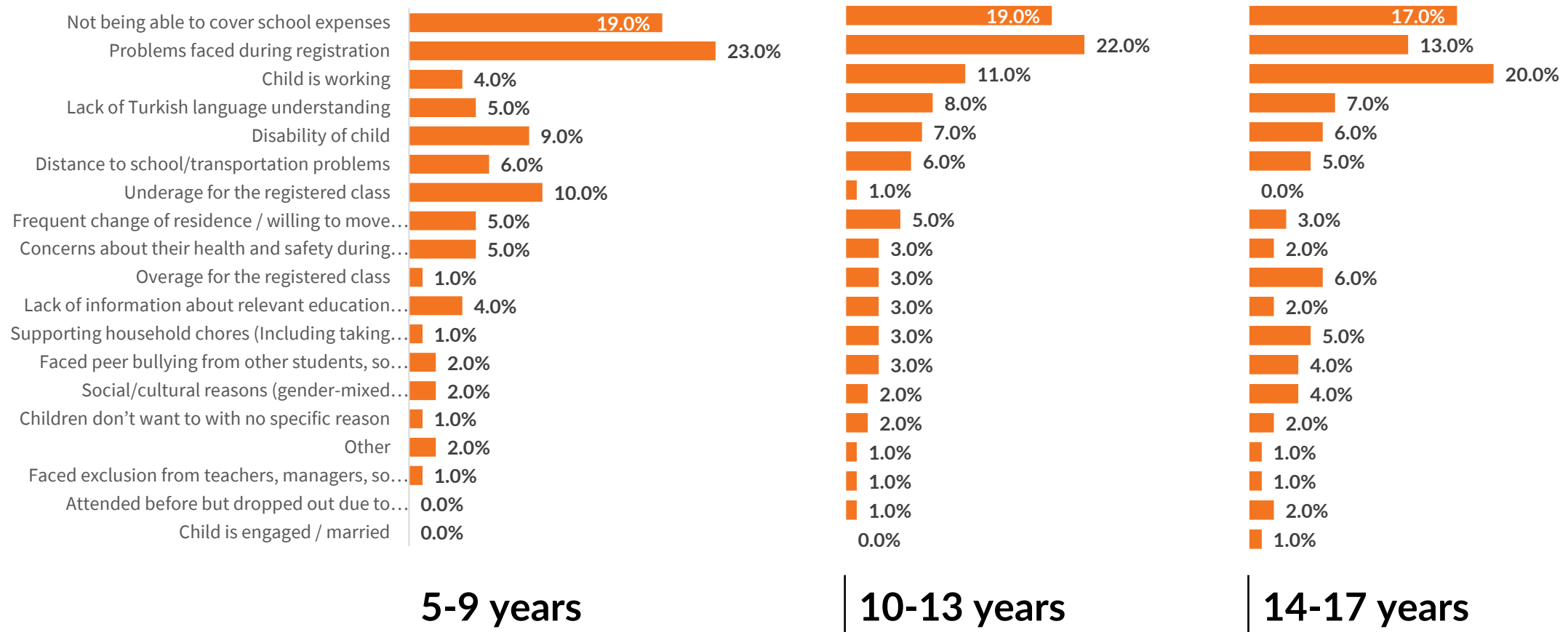
Inter-Agency  
Coordination  
Turkey



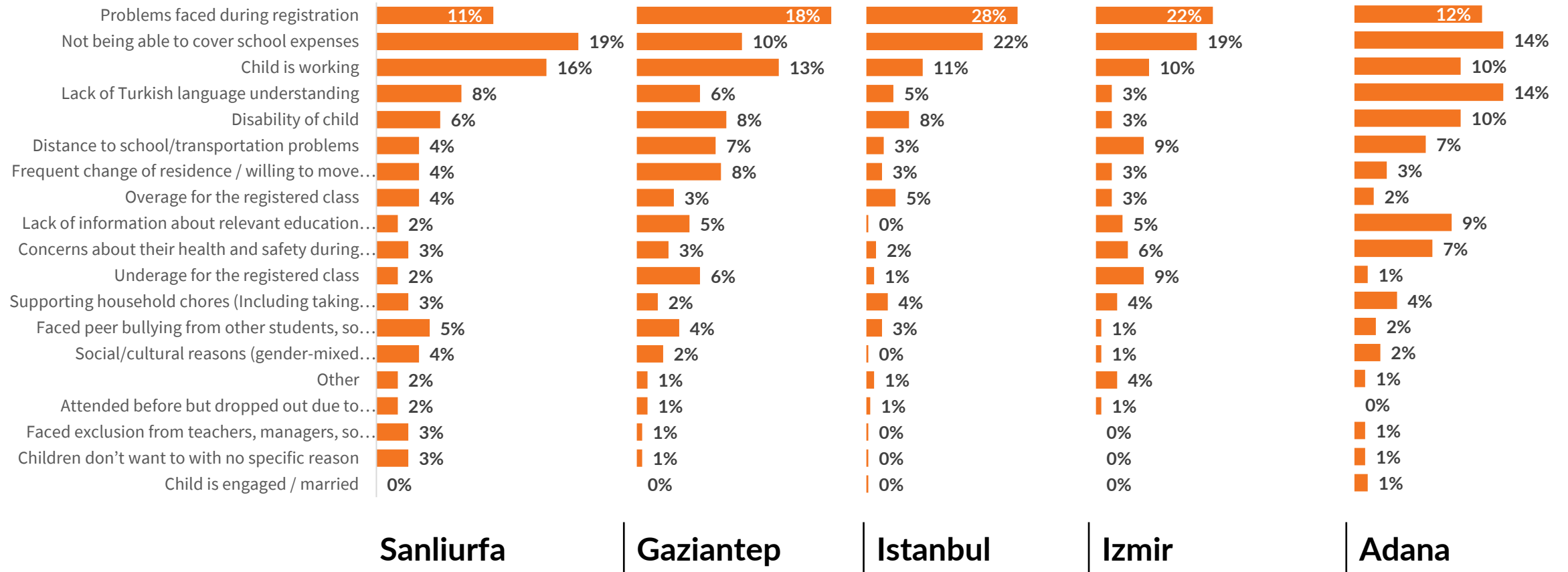
# Reasons for being OOS by Gender



# Reasons for being OOS by Age Group



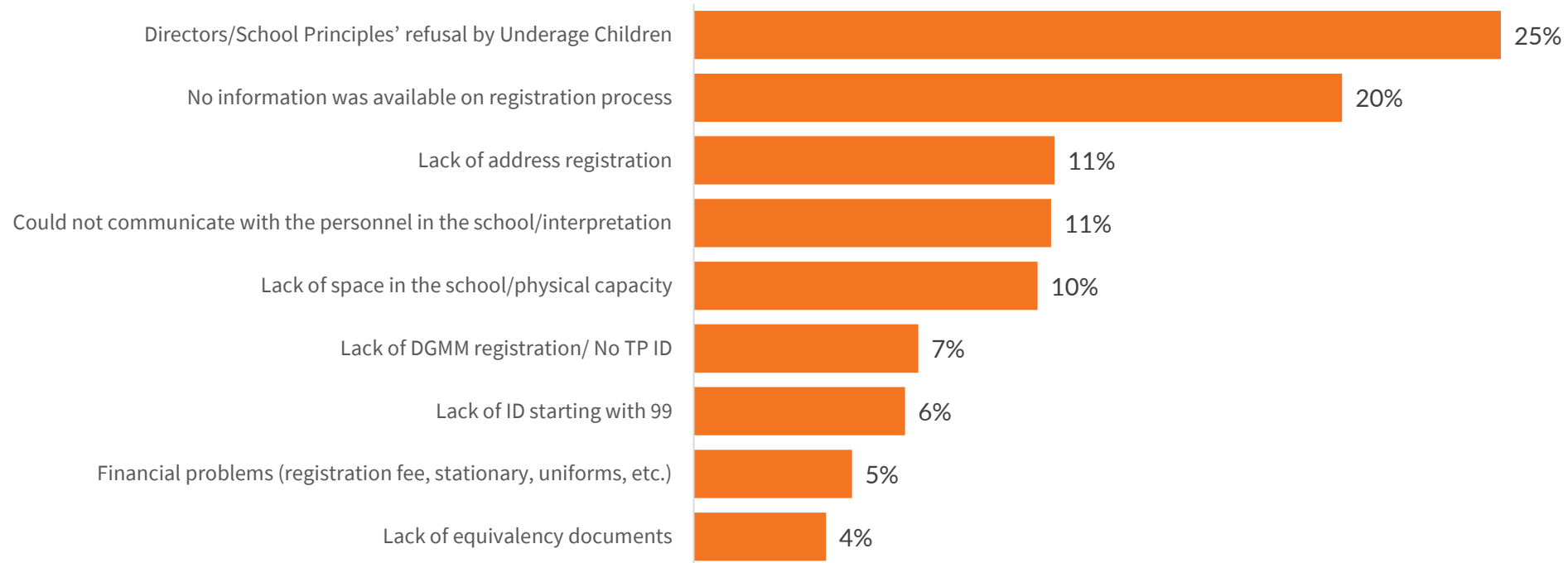
# Reasons for being OOS by Province



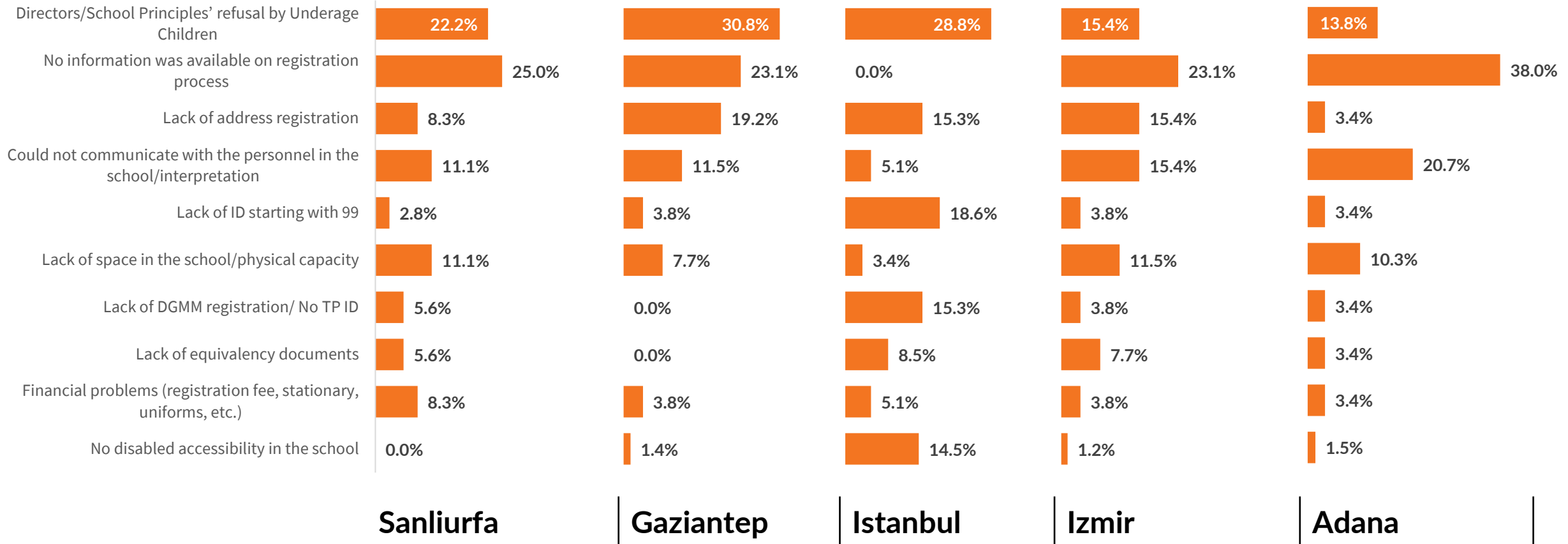
# Problems Faced During Registration



Inter-Agency  
Coordination  
Turkey



# Problems Faced During Registration by Province





## Problems Faced During Registration by Province



**Use this QR with your devices to open the survey**

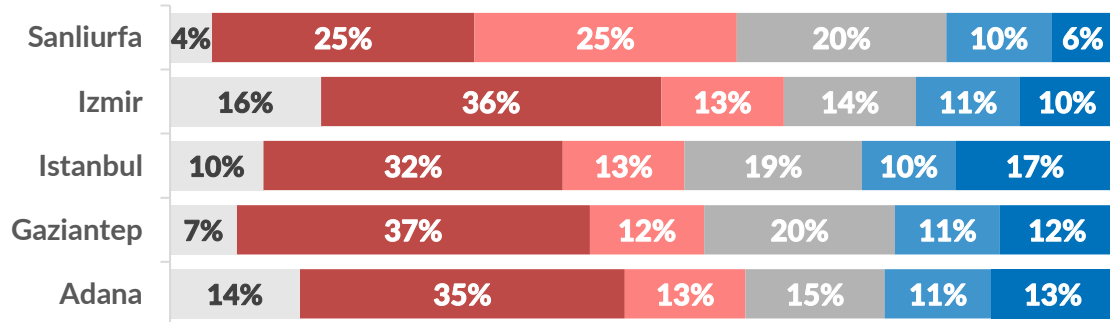
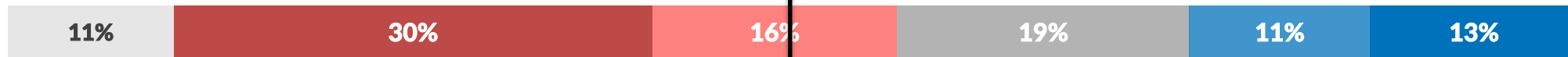
**<https://www.menti.com/adokastf28>**

**[www.menti.com](http://www.menti.com) and use the code 7757 7886**

# Access to EBA/Access

## Parents Survey

■ I don't have information about EBA 
 ■ Never 
 ■ Rarely 
 ■ Sometimes 
 ■ Most of the time 
 ■ Always



### Sanliurfa

50% of the parents living in Sanliurfa responded that their children **never** or **rarely** accessed EBA in 2020-2021 Cohort.

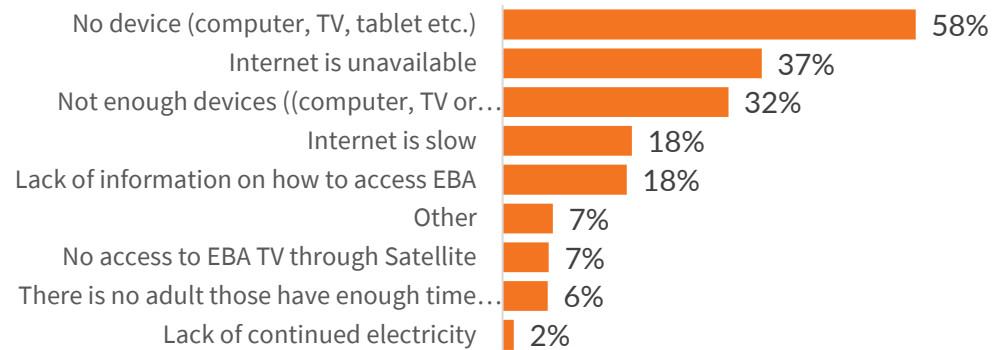
### Istanbul

The most positive rate among all, 27% of the parents living in Istanbul responded that their children **most of the times, and always** accessed to EBA in 2020-2021 Cohort.

### izmir

Highest rate among all, 52% of the parents living in İzmir responded that their children **never** accessed EBA or don't even have information about EBA in 2020-2021 Cohort.

# Access to EBA/Challenges



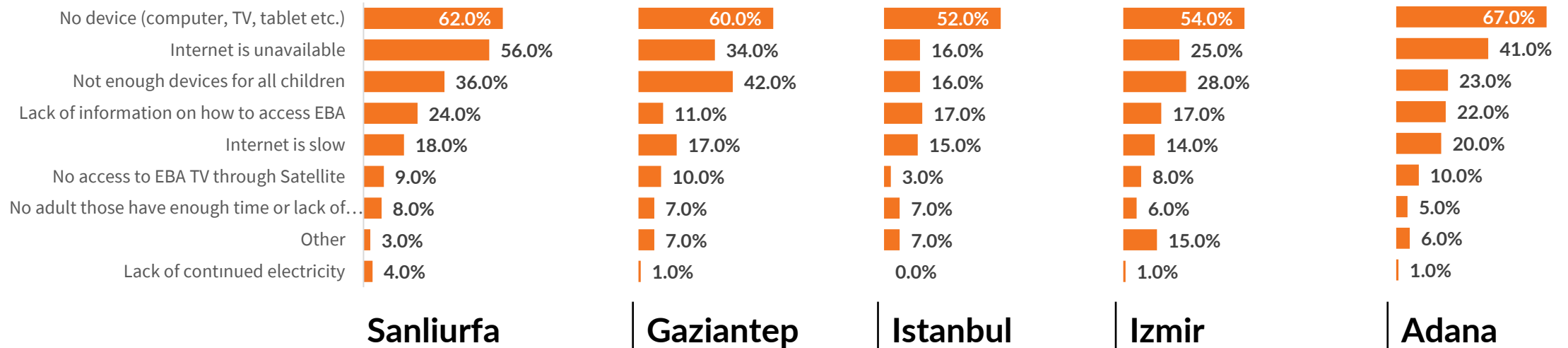
## No device (58%)

was the most mentioned challenge in access to EBA. The unavailability of internet connection (37%), was the second. Third challenge was, not enough devices (32%). Last year the challenges were in the same order with close percentages.

## No device

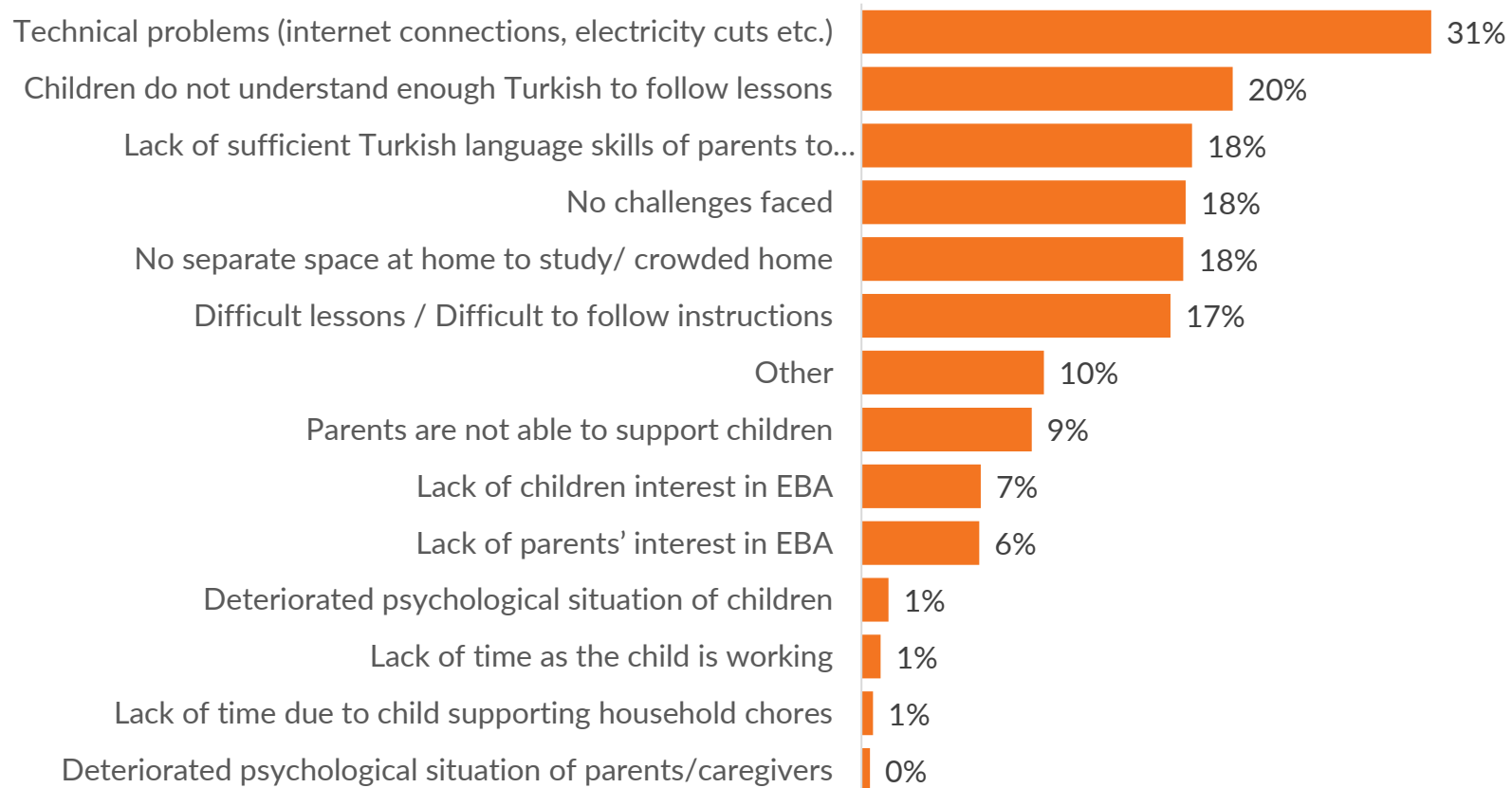
was also the most mentioned challenge in provinces as well. **Unavailability of the internet connection** is highlighted in Sanliurfa and Adana.

Not enough devices remain as a problem for all provinces, but **Gaziantep** has the highest rate while **Istanbul** is the lowest.

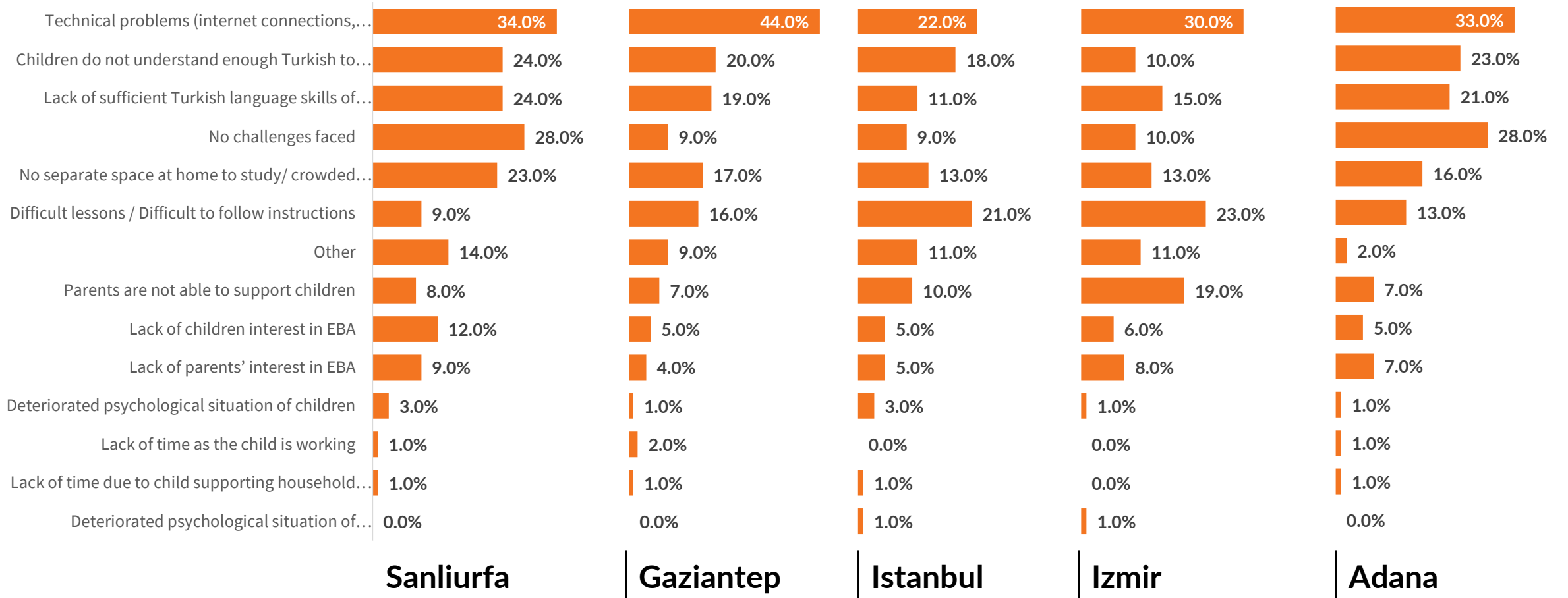


# Following lessons through EBA

## Challenges faced



# Following lessons through EBA



# EBA Support Centers

## Are you aware of the EBA Support Centers?

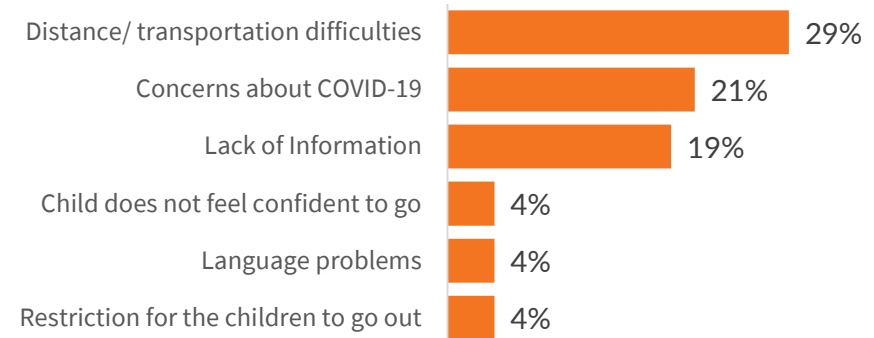
■ Yes ■ No



## Did your child ever go to the EBA Support Centers?

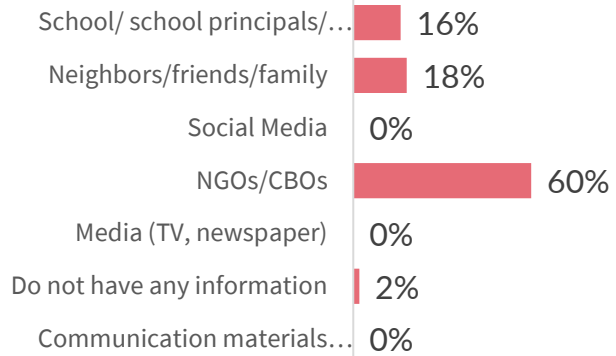


## Challenges faced in accessing EBA Support Centers

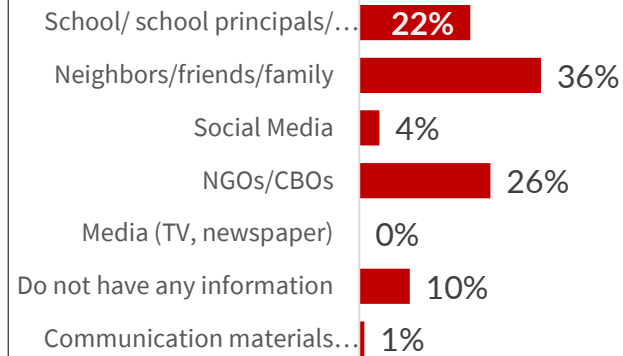


# Information Sources

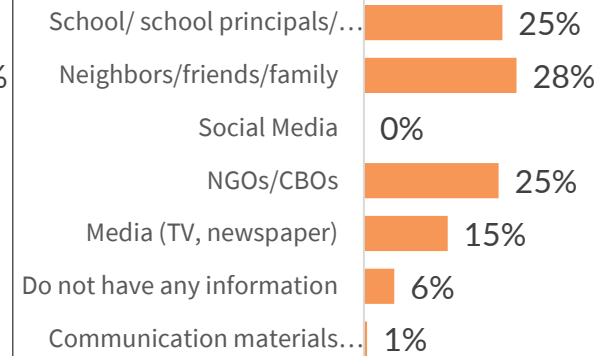
## 2018/Main source of Information



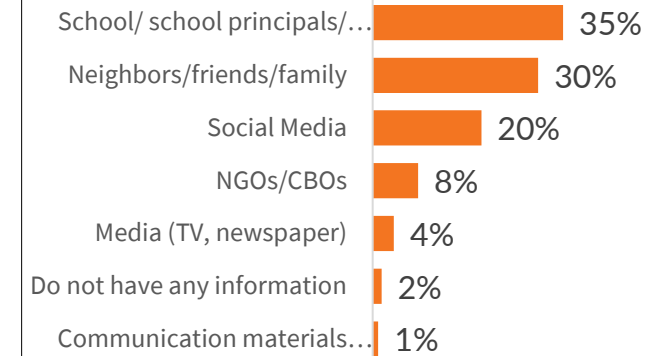
## 2019/Main source of Information



## 2020/Main source of Information



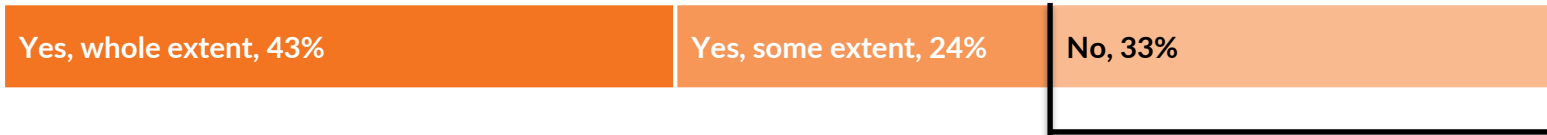
## 2021/Main source of Information



# COVID-19 Measures/Learning



## Awareness of the COVID-19 measures in schools and classrooms



## Comfortable sensing your children to face-to-face learning

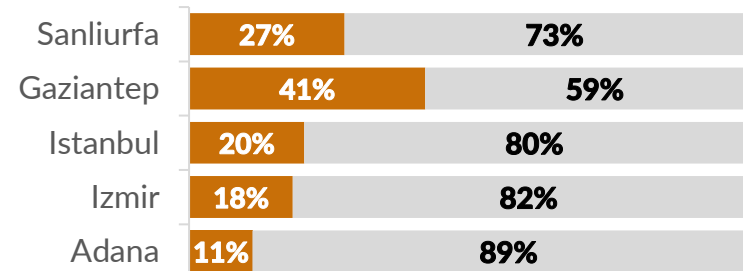
■ Nor comfortable at all ■ Uncomfortable ■ Neither ■ Somewhat comfortable ■ Comfortable



## Are your child/children enrolled National Support Programme during summer?



### By Province



## Gaziantep

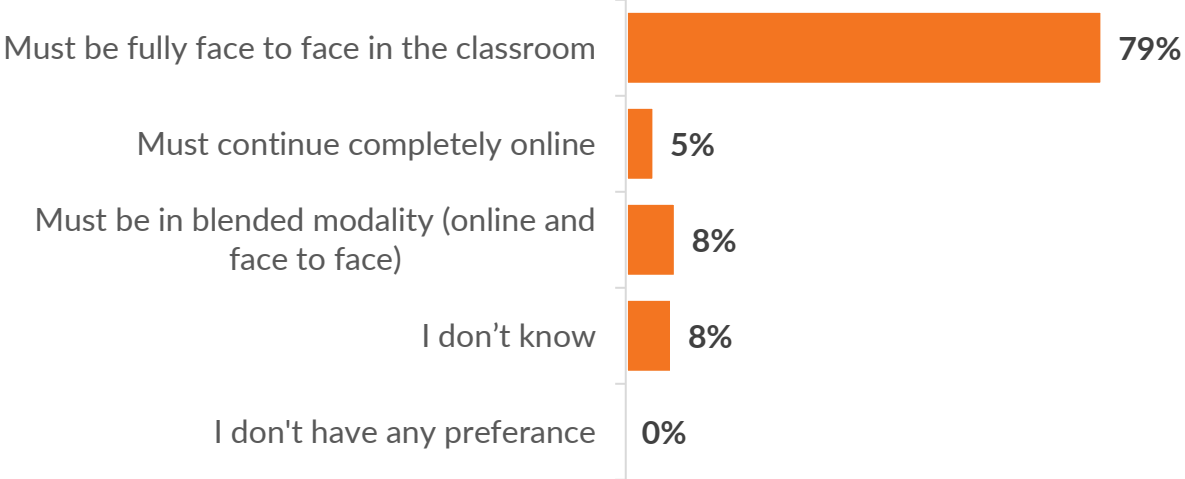
Despite having one of the lowest rates of access to EBA, Gaziantep has the highest enrollment ratio of NSP during the summer.



# COVID-19 Measures/Learning



How should the education continue?



# BACK TO LEARNING 2021 FINDINGS

NATIONAL  
EDUCATION WORKING GROUP



Inter-Agency  
Coordination  
Turkey